

Grade 5

May 6th , 2018



Social Studies

Chapter 10: World War I

Lesson 3: Effects of World War I

- ### Reminders
- Students have to get their reading logs every **Thursday**.
 - Students have to get their portfolios to be checked every **Sunday**.
 - Students have to finish reading 3 chapters of "**Stuart Little**" every week. students have to get the meaning of the new words while they are reading. There will be a test **every Thursday**.
 - Students will have their comprehension test every **Sunday**.

This Week's Focus

For this week we will be reading a realistic fiction: "The Bully."

Vocabulary:
Taunting, ally, abruptly, confident, collided, protective, conflict, intervene.

Grammar
Pronouns and homophones.

Writing:
Writing a research report.

"Stuart Little"

New words: (Chapter 4-6):
drawn, sill, vigorous, wedged, disgust, exasperated, gait, inconvenience, tartly, berth, detestable, bon, voyage.

Project: Create a presentation on "Social Media Forms ."

- Students will list as many forms of social media as possible. They will also list ways in which social media can help us to get along. Finally, they will organize their conclusions and include in a PowerPoint presentation and give an oral presentation. It is due Wednesday May 16th.